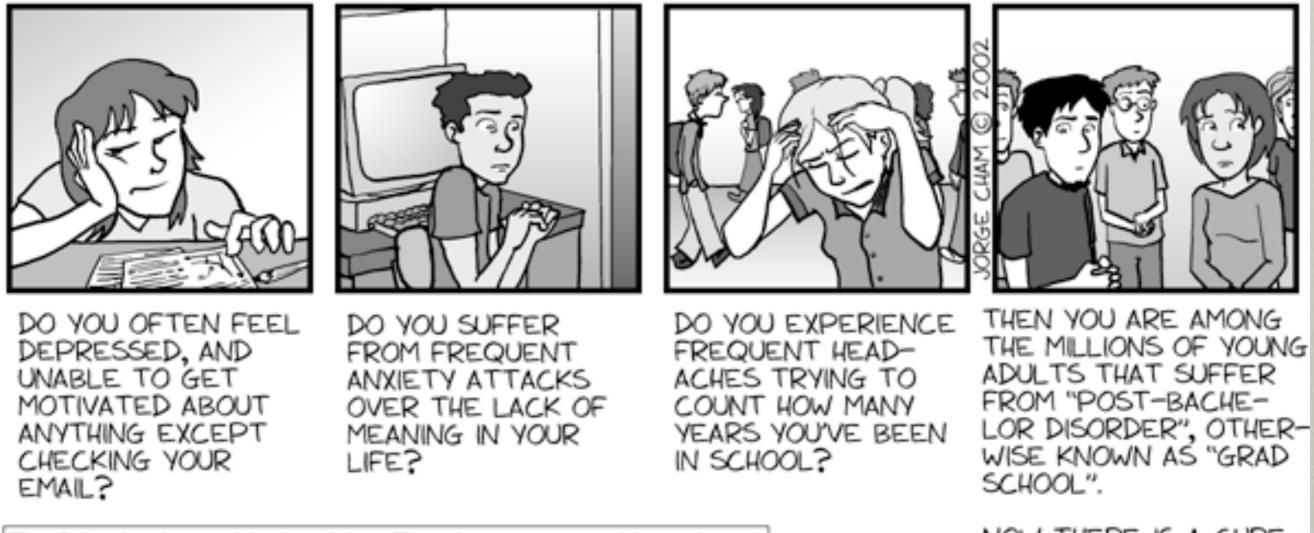
#### **Piled Higher and Deeper by Jorge Cham**

www.phdcomics.com



The following is a paid advertising. The views expressed here do not necessarily reflect the views of this comic strip. www.phdcomics.com title: "Post-Bachelors Disorder" - originally published 9/30/2002

NOW THERE IS A CURE.

# HOW TO BE A SUCCESSFUL GRADUATE STUDENT

IT WAS THE BEST OF TIMES, IT WAS THE WORST OF TIMES

**ONE EX-STUDENT'S INSIGHT ON HOW TO GET THROUGH** Cand get the most out of GRADUATE SCHOOL AND FIND A JOB

**EDWIN GERBER** Ост. 18, 2006

### THE TAKE HOME

Ask, and it shall be given you;

seek, and ye shall find;

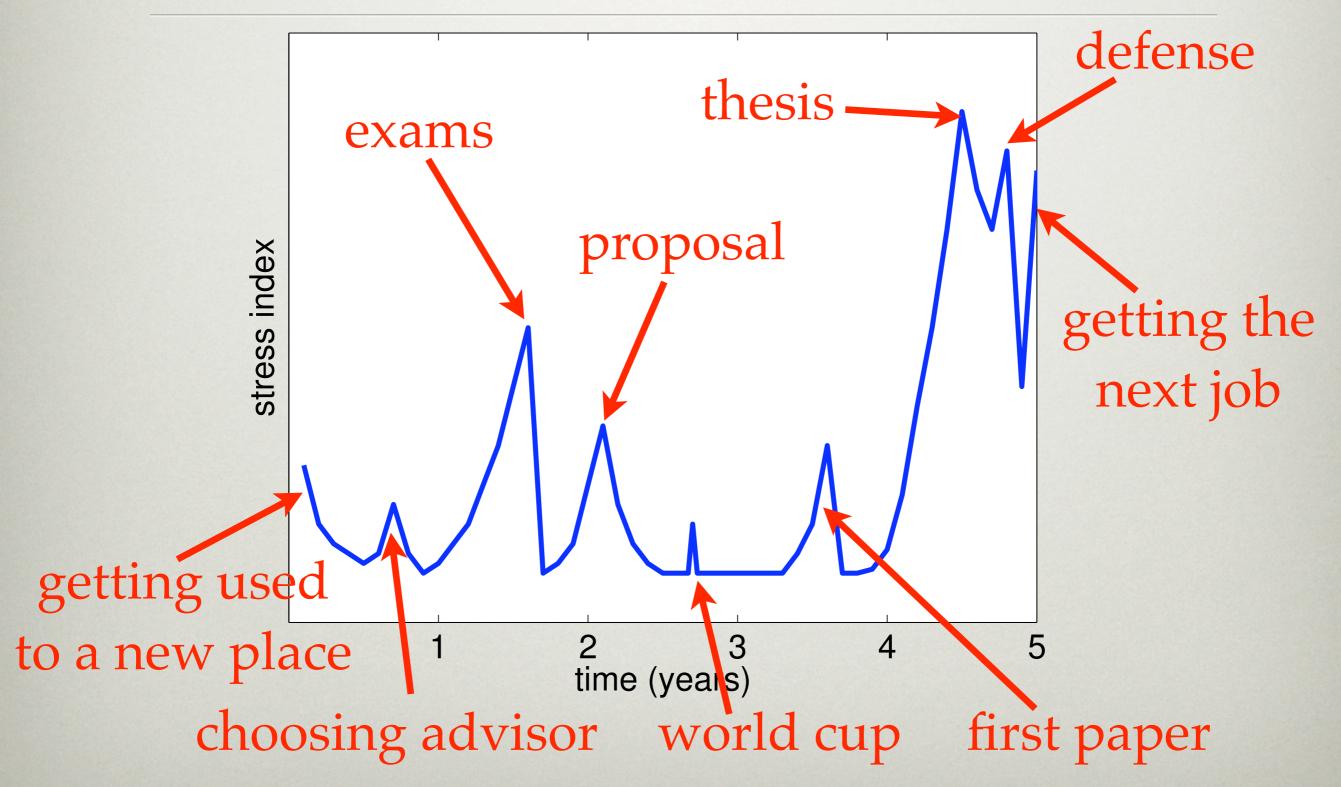
knock, and it shall be opened unto you.

i.e. Take charge of Your education and research

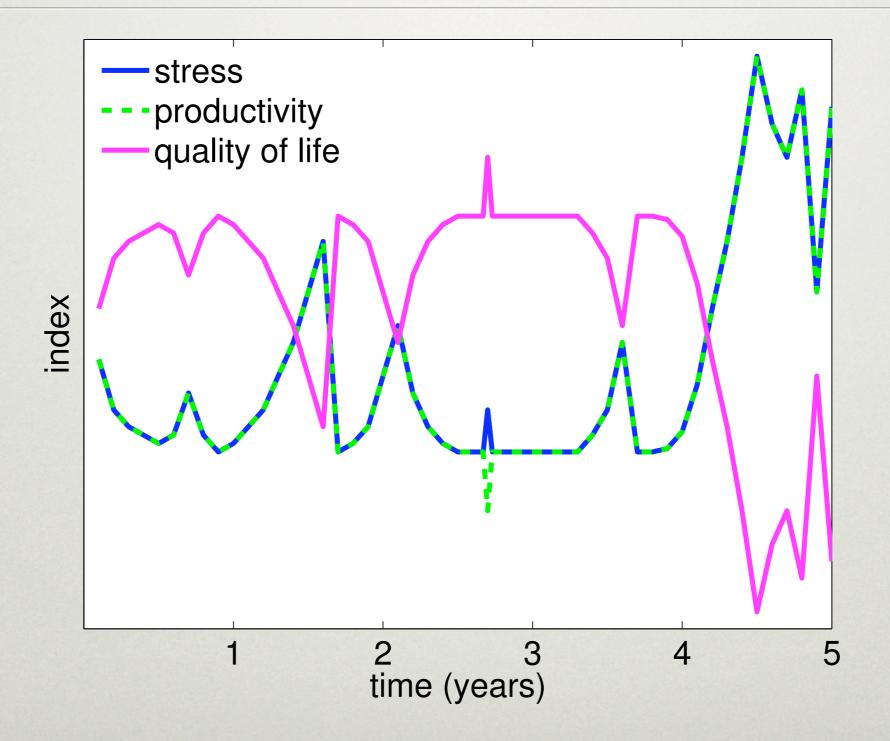
# TAKE ADVANTAGE OF COLUMBIA!

- Much of your graduate work will be done alone. Grad school is about establishing your independence, but . . .
- you are in a top-flight institution with so many resources
  - ✦ faculty
  - your fellow students
  - ✦ research scientists, staff, postdocs,...

# THE GRAD SCHOOL STRESS CURVE (OUTLINE)



### **OTHER CURVES**



### THE ADVISOR



### CHOOSING AN ADVISOR

- What do you want to do?
- Communication. (Famous and busy? Younger, but more accessible?)
- Know your needs and limitations

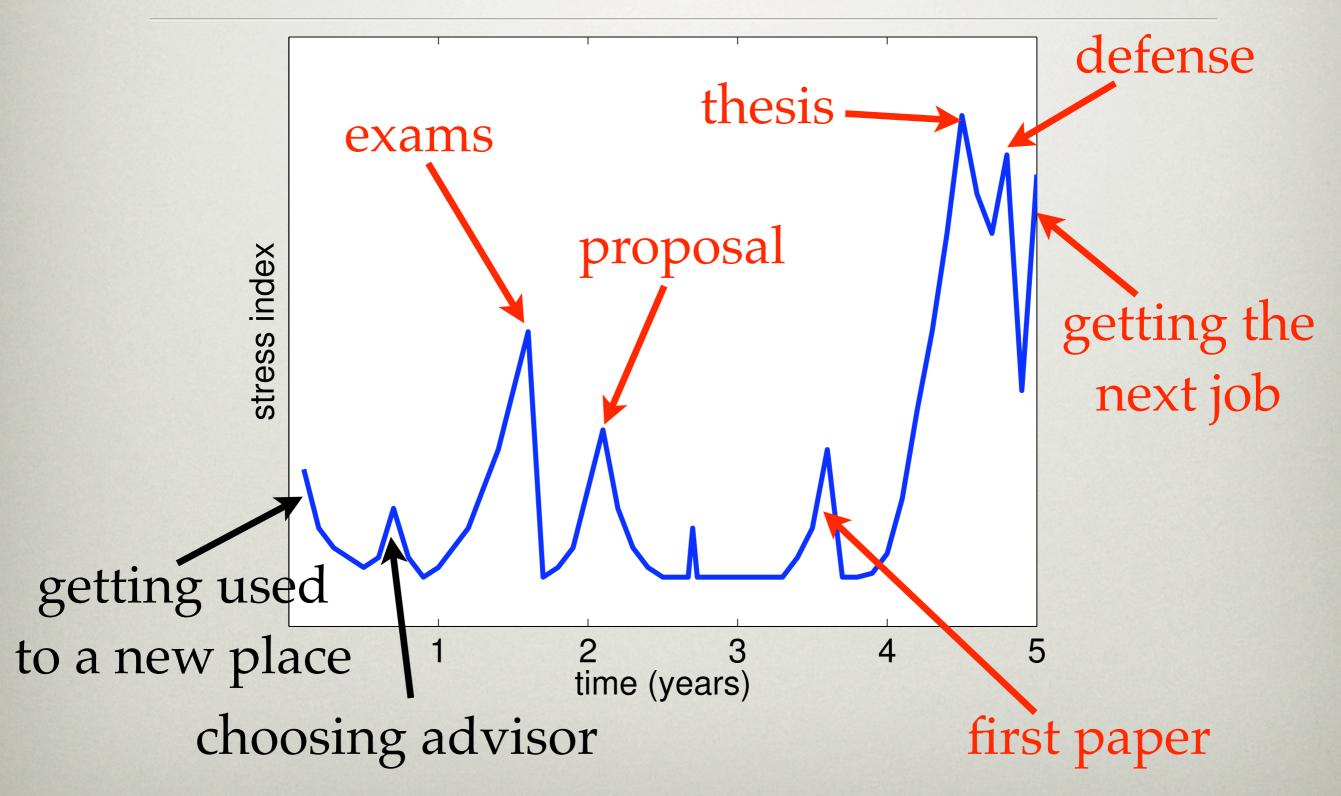
If you advisor says nothing, does that mean you're doing well, or doing poorly?

- Tenured?
- Speak to current graduate students!!!!!!

### EXPECTATIONS

- What does your advisor expect of you? (Ask him/her!!!!!)
  - ♦ background
  - teaching/research
- What do you expect from your advisor?
  - ✦ mentoring
  - hands on/hands off
  - ✦ feedback?

### THE STRESS CURVE



# GETTING THROUGH THE EXAMS



JORGE CHAM GTHE STANFORD DAILY title: "Quals" - originally published 1/11/1998

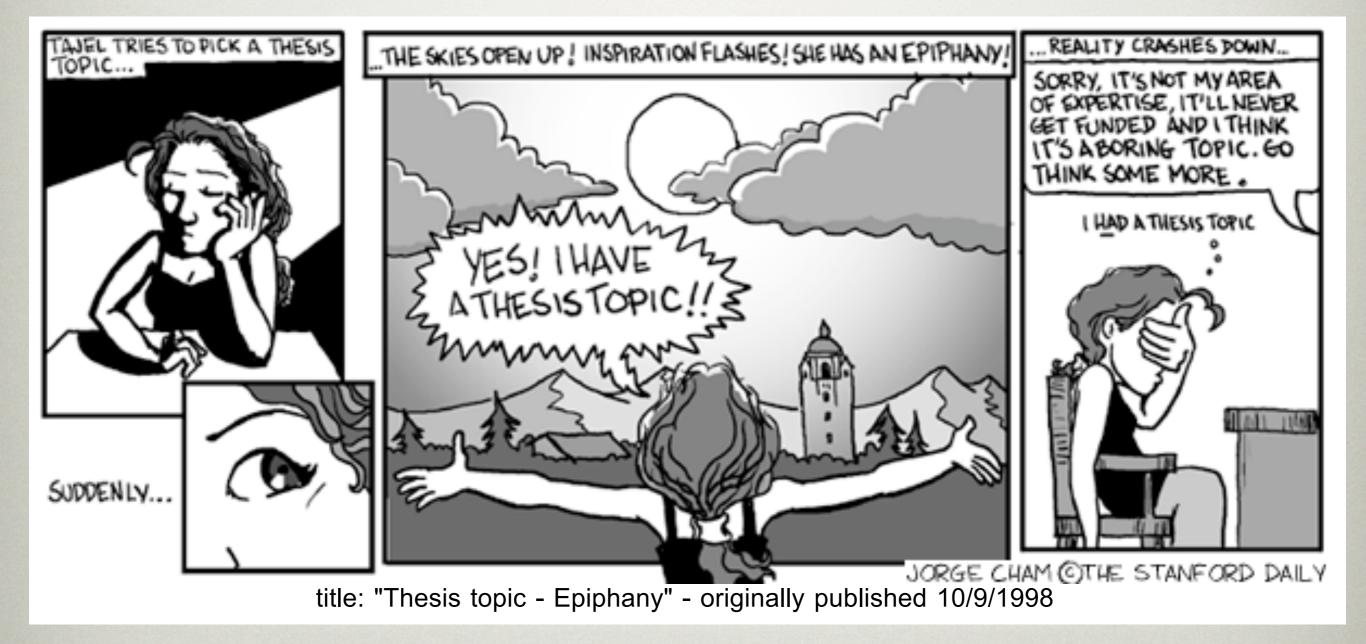
# GETTING THROUGH THE EXAMS

- Know the requirements
- Get advice (from professors *and* students)
- Plan courses appropriately
- Practice, practice, practice

# TAKE CHARGE OF YOUR EXAMS (THEY'RE NOT ALL BAD)

- Can you shift the topic of your exams to meet the things you are interested in?
- Exam topics can be a spring board for your thesis research
- Do certain professors inspire you? Get them on your committee!

### THE PROJECT/PROPOSAL!



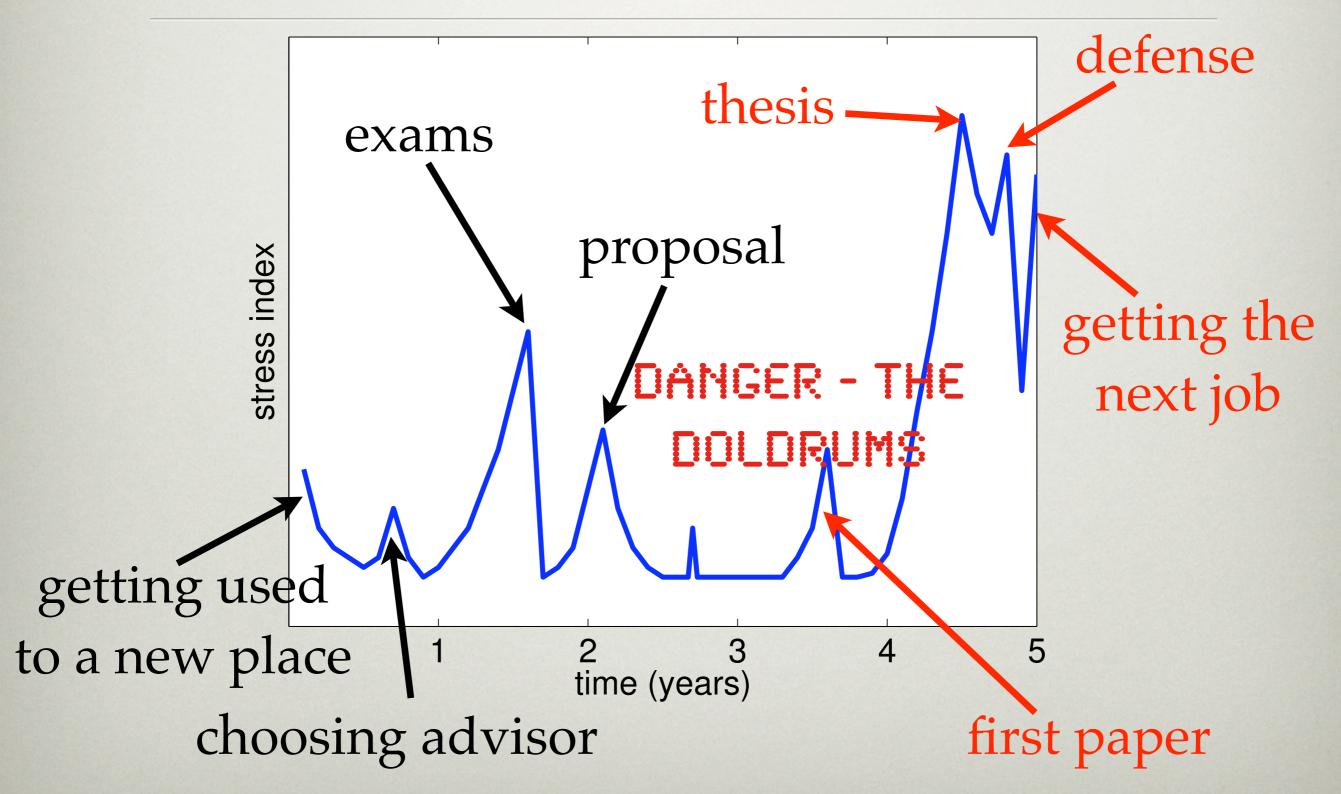
### SELECTING A PROJECT

- Does this topic excite you?
- Pick the low fruit!
- Avoid delusions of grandeur
- It's a thesis, not your life
- Get advice!
- Does this topic *really* excite you?

### THE PROPOSAL

- Know the literature
  - What has been done? Is this new?
  - Is this interesting? Is it publishable?
  - Where does it fit in big picture?
- What do you reasonably expect to happen?
- Can this be completed in c. 3 years?
- Does the technology exist? Funding?

# RETURNING TO THE STRESS CURVE



### THE DOLDRUMS

Living with P.Q.S.

Brought to you by:



the National Council for Graduate Student Mental Health

### What is PQS?

"Post-Quals Slump", or PQS, affects 99% of all grad students. It is the #1 cause of delayed graduation dates and contributes to the Ph. D. degree drop-rate.

#### What are the symptoms of PQS?

Symptoms include:

- Inability to maintain interest in research area
- Advisor Avoidance
- Increased web-surfing
- Healthy sleeping pattern
- Cynicism towards Academia

#### *How long does PQS last?*

PQS is incurable. With proper treatment, its main symptoms may last up to 5 years.

#### How do I treat PQS?

Experimental treatments such as Advisor-Pressure (AP), Spousal-Income-Frustration (SIF), Lackof-Savings-Realization (LSR) and "cocktails" of these have known to cause a remission of the disease long enough to at least defend a thesis. More severe treatments are required to actually finish writing the thesis

title: "Post-quals Slump (PQS)" - originally published 11/1/1999

### DOLDRUMS

- Take charge don't expect your advisor to pull you out
- Get involved reading groups, conferences, seminars
- Set short term goals
- Set a regular schedule
- Seek advice: students/postdocs/faculty

# PUBLISHING YOUR FIRST PAPER



title: "Our work is like this donut" - originally published 4/5/2004

# PUBLISHING YOUR FIRST PAPER

- Know the expectations from the journal
- work with your advisor
- many will read only the abstract, intro, and conclusions
- brevity is the soul of wit
- document your work reproducibility
- what is the main message in your paper

### ACADEMESE

DECIPHERING ACADENESE YES, ACADEMIC LANGUAGE CAN BE OBTUSE, ABSTRUSE AND DOWNRIGHT DAEDAL. FOR YOUR CONVENIENCE, WE PRESENT A SHORT THESAURUS OF COMMON ACADEMIC PHRASES

JORGE CHAM C 2004	"To the best of the author's knowledge"	7	"WE WERE TOO LAZY TO DO A REAL LITE- RATURE SEARCH."		"It should be noted that"	Ξ	"OK, SO MY EXPERIMENTS WEREN'T PERFECT. ARE YOU HAPPY NOW??"
					"These results suggest that"		SELVE TAKE A UNCELEAD
	"Results were found through direct experi- mentation."	Ξ	"WE PLAYED AROUND WITH IT UNTIL IT WORKED."			Ξ	"IF WE TAKE A HUGE LEAP IN REASONING, WE CAN GET MORE MILEAGE OUT OF OUR DATA"
	mentation.				"Future work will focus on"	2	
	"The data agreed quite well with the predicted model."	-	"IF YOU TURN THE PAGE UPSIDE DOWN AND SQUINT, IT DOESN'T LOOK TOO DIFFERENT."				"YES, WE KNOW THERE IS A BIG FLAW, BUT WE PRO- MISE WE1LL GET TO IT SOMEDAY."
					"remains an open question."	Ξ	"WE HAVE NO CLUE EITHER."
Swww.phdcomics.com							

## NUTS AND BOLTS

### • LaTex

- Steep learning curve ask someone for help when starting up!
- Very powerful, great for equations
- Word
  - Easier to pick up
  - not as flexible/stable
- In either case, find a template!

### FINISHING THE THESIS



title: "I am a writing god!" - originally published 1/29/2003

### FINISHING THE THESIS

- Publish your research early: one paper=one chapter
- Remember: No one will read your thesis . . . but make sure it won't embarrass you in case they do!
- For unpublished work:
  one chapter = one paper

### FINISHING THE THESIS

- In the end, you need to get it done
- Writing groups
- Get away from distractions
- Keep perspective

### **TOUGH TIMES**



title: "Our work is like this donut" - originally published 4/7/2004

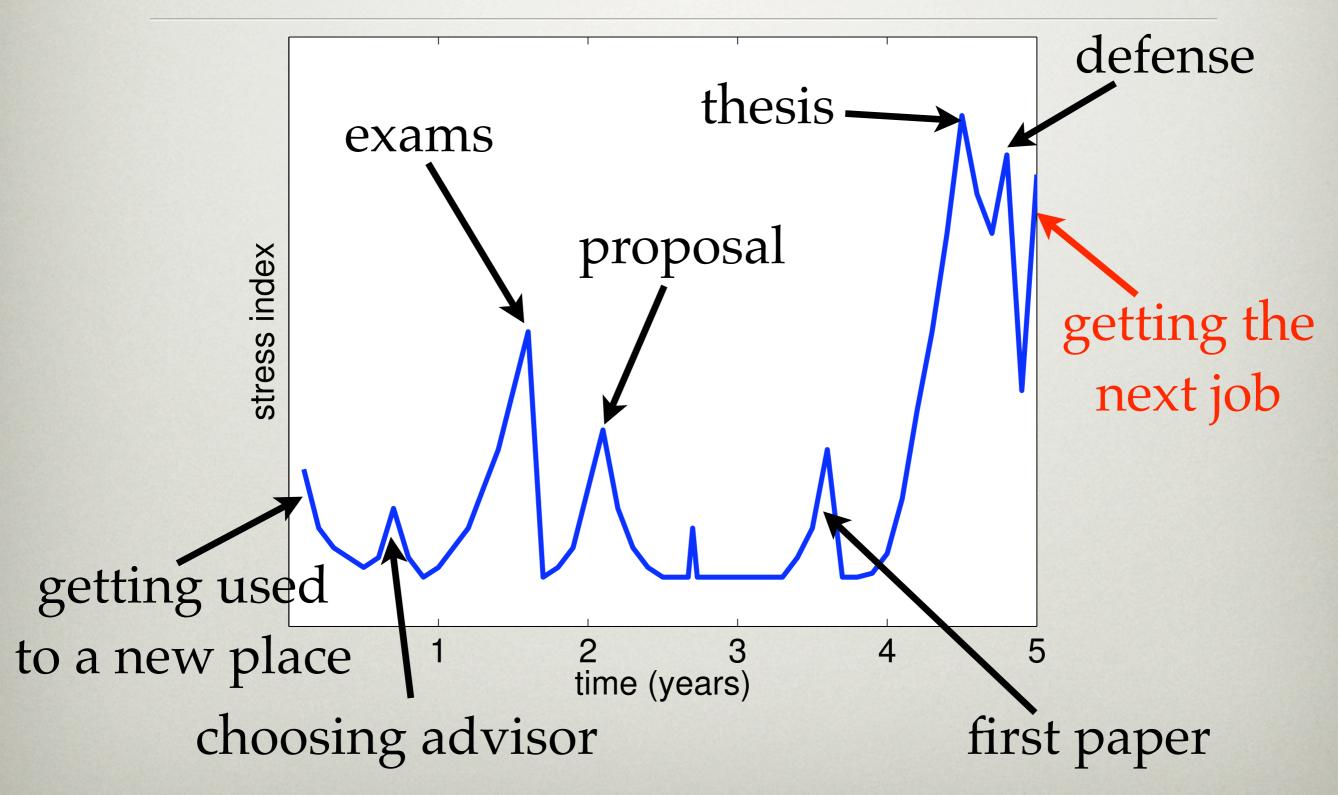
### STRESS MANAGEMENT

- Balance your work load
- Law of diminishing returns
- Balance your life
  - volunteering: <u>http://www.columbia.edu/cu/ci/</u>
  - arts passport: <u>http://www.cuarts.com/nyc\_arts/passport\_to\_new\_york.html</u>
  - jazz: Bill's Place, Small's
  - escape: Hernshead (Central Park)

### KNOW WHEN TO GET HELP

- Graduate school can be isolating
- Self-doubt you've studied this stuff so long, it all seems obvious. But that's because you've looked at it so much.
- you have more options than you think
- Depression will cloud your perspective, prevent you from working effectively
- <u>http://www.health.columbia.edu/docs/about\_us/cps.html</u>

### ALMOST DONE!!



### GETTING A JOB



phd.stanford.edu

title: "Faculty Job Search" - originally published 4/3/2002

### GETTING A JOB

- Industry
- Academic
- National Labs
- Postdocs
- Fellowships- general (NSF/DOE) and specific to your field

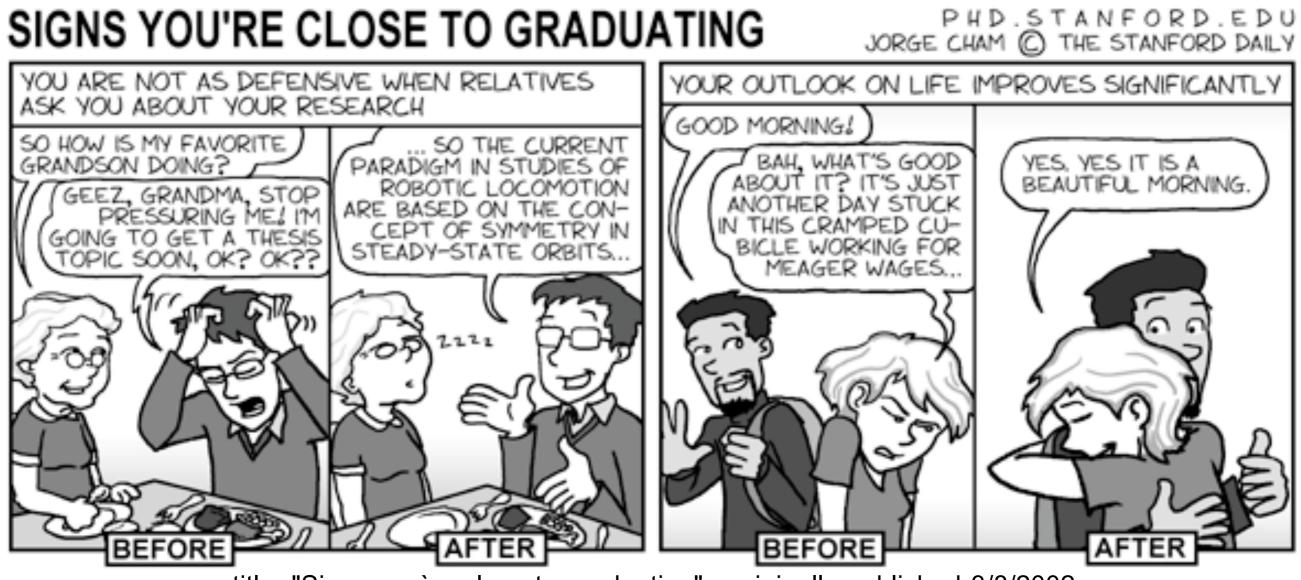
### Postdocs

- mathematics
  - support from teaching funds
  - fixed schedule, deadlines, decisions
- applied programs
  - research funding
  - more informal, contact people directly
- Fellowships

## IN CONCLUSION

- Take charge of your research!
- Talk with profs/students/postdocs!
- Try your best to keep balanced.
- Graduate!!!!!

 Thanks to my advisors and mentors, Geoff Vallis and Lorenzo Polvani



title: "Signs you`re close to graduating" - originally published 3/8/2002